

UNIT 1
SKILLS OVERVIEW

UNIT THEME

You Are Here

		WEEK 1		WEEK 2		WEEK 3			
		Realistic Fiction		Realistic Fiction		Informational Text			
		How Many Stars in the Sky?		Maybe Something Beautiful		from Places We Go			
Florida's B.E.S.T. Standards for English Language Arts		FL B.E.S.T. ELA		FL B.E.S.T. ELA		FL B.E.S.T. ELA			
READING WORKSHOP	Foundational Skills	Phonological Awareness: Long and Short Vowels	ELA.2.F.1	Phonological Awareness: Long and Short Vowels	ELA.2.F.1	Phonological Awareness: Rhyming Words	ELA.2.F.1		
		Phonics: Long and Short Vowels	ELA.2.F.1.3	Phonics: Long Vowels CVCe	ELA.2.F.1.3	Phonics: Consonant Blends	ELA.2.F.1.3		
		High-Frequency Words: <i>which, each, than</i>	ELA.2.F.1	High-Frequency Words: <i>called, long, most</i>	ELA.2.F.1	High-Frequency Words: <i>more, things, sound</i>	ELA.2.F.1		
	Minilesson Bank	Infographic: Seeing Stars	ELA.3.C.1; ELA.K12.EE.4.1	Infographic: We Make Our Neighborhood Better	ELA.K12.EE.4.1	Diagram: Fighting Fires	ELA.K12.EE.4.1		
		Realistic Fiction: How Many Stars in the Sky?	ELA.K12.EE.2.1	Realistic Fiction: Maybe Something Beautiful	ELA.K12.EE.2.1	Informational Text: Places We Go	ELA.K12.EE.2.1		
		Words That Tell About a Place	ELA.2.V.1.3	Words That Describe	ELA.2.V.1.3; ELA.2.C.1	Words That Tell About the Community	ELA.2.V.1.3		
		Describe and Understand Setting	ELA.2.R.1.1	Describe and Understand Characters	ELA.2.R.1.1	Identify Main Idea	ELA.2.R.2.2		
		Use Text Evidence	ELA.2.R.1.1; ELA.K12.EE.1.1	Ask and Answer Questions	ELA.2.R.1	Use Text Evidence	ELA.2.R.2.2; ELA.K12.EE.1.1		
		Talk About It: Oral Response to Realistic Literature	ELA.K12.EE.4.1	Write to Sources: Respond to Realistic Literature	ELA.2.C.1	Talk About It: Oral Response to Informational Text	ELA.K12.EE.4.1		
	READING-WRITING WORKSHOP BRIDGE	Academic Vocabulary	Related Words	ELA.2.V.1.1; ELA.2.V.1.3	Synonyms	ELA.2.V.1.1; ELA.2.V.1.3	Context Clues	ELA.2.V.1.1; ELA.2.V.1.3	
		Handwriting	Use Proper Sitting Position and Paper Position Use Proper Pencil Grip	ELA.2.C.1	Write the Letters <i>Ll, Ii, Tt, Oo, Cc, and Aa</i>	ELA.2.C.1.1	Write the Letters <i>Ee, Ff, Dd, Gg, Jj, and Qq</i>	ELA.2.C.1.1	
		Read Like a Writer/Write for a Reader	Voice	ELA.K12.EE.6.1	Sequence	ELA.2.C.1.2	Relevant Details	ELA.2.R.2.2	
WRITING WORKSHOP	Weekly Focus		Introduce and Immerse		Develop Elements		Develop Structure		
	Minilesson Bank	Meet the Author	ELA.K12.EE.4.1	Explore the Writer's Notebook	ELA.2.C.1	Explore the Structure of a Fiction Text	ELA.2.R.1.1		
		Meet the Author	ELA.K12.EE.4.1	Apply the Writer's Notebook	ELA.2.C.1	Apply the Structure of a Fiction Text	ELA.2.R.1.1; ELA.2.C.1		
		Explore What Good Writers Do	ELA.2.C.1.5	Explore Tools Authors Use	ELA.2.V.1.3	Explore Nonfiction Text Structure	ELA.2.R.2.1; ELA.2.R.2.2		
		Apply What Good Writers Do	ELA.2.C.1.5	Apply Tools Authors Use	ELA.2.V.1.3	Apply Nonfiction Text Structure	ELA.2.R.2.2; ELA.2.C.1		
		Writing Club	ELA.K12.EE.4.1	Digital Tools Authors Use	ELA.2.C.5.2	Digital Tools Authors Use	ELA.2.C.5.2		
	READING-WRITING WORKSHOP BRIDGE	Spelling	Spell Words with Short Vowels	ELA.2.C.3.1	Spell Words with Long Vowels (CVCe)	ELA.2.C.3.1	Spell Words with Consonant Blends	ELA.2.C.3.1	
		Language & Conventions	Simple Sentences	ELA.2.C.3.1	Subjects and Predicates	ELA.2.C.3.1	Compound Sentences	ELA.2.C.3.1	



For expanded explicit instruction and corrective feedback, consult the **Reading Routines Companion**.

Essential Question

How do different places affect us?

WEEK 4

Poetry



Poetry

FL B.E.S.T. ELA

Phonological Awareness: Rhyming Words	ELA.2.F.1
Phonics: Consonant Digraphs <i>ch, sh, wh, th, ph</i> ; Trigraph <i>tch</i>	ELA.2.F.1.3
High-Frequency Words: <i>great, before, means</i>	ELA.2.F.1

Poem: "City Sights"	ELA.3.C.1; ELA.K12.EE.4.1
Poetry: "Pete at the Zoo," "Keziah," "Rudolph Is Tired of the City," "Lyle"	ELA.K12.EE.2.1
Words That Tell About a Feeling or Action	ELA.2.V.1
Explain Patterns and Structures	ELA.2.R.1.4
Monitor Comprehension	ELA.2.R.1
Write to Sources: Respond to Poetry	ELA.2.C.1.3

Word Parts	ELA.2.V.1.1; ELA.2.V.1.2
Write the Letters <i>Uu, Ss, Bb, Pp, Rr, and Nn</i>	ELA.2.C.1.1
Word Choice	ELA.2.R.1; ELA.2.C.1

Writer's Craft

Explore End Punctuation and Apostrophes	ELA.2.C.1.5; ELA.2.C.3.1
Apply End Punctuation and Apostrophes	ELA.2.C.1.5; ELA.2.C.3.1
Explore Adding Details	ELA.2.C.1.5
Apply Adding Details	ELA.2.C.1.5
Revise Drafts by Deleting Words	ELA.2.C.1.5
Spell Words with <i>ch, sh, wh, th, ph, tch</i>	ELA.2.C.3.1
Sentences and End Punctuation	ELA.2.C.3.1

WEEK 5

Realistic Fiction



You Can't Climb a Cactus

FL B.E.S.T. ELA

Phonological Awareness: Add and Remove Sounds	ELA.2.F.1
Inflected Endings <i>-s, -es, -ed, -ing</i>	ELA.2.F.1.3
High-Frequency Words: <i>follow, form, show</i>	ELA.2.F.1

Infographic: Two Different Places	ELA.K12.EE.4.1
Realistic Fiction: You Can't Climb a Cactus	ELA.K12.EE.2.1
Words That Tell About a New Place	ELA.2.V.1.3
Describe and Understand Plot Elements	ELA.2.R.1.1
Make and Confirm Predictions	ELA.2.R.1
Talk About It: Respond to Realistic Literature	ELA.K12.EE.4.1

Oral Language	ELA.2.V.1; ELA.K12.EE.4.1
Write the Letters <i>Mm, Hh, Vv, Yy, Ww, and Xx</i>	ELA.2.C.1.1
How Graphic Features Support Purpose	ELA.2.R.2.1; ELA.2.C.1

Publish, Celebrate, Assess

Peer Edit	ELA.2.C.1.5
Incorporate Peer Feedback	ELA.2.C.1.5
How to Write a Final Draft	ELA.2.C.1.5
Publish and Celebrate	ELA.2.C.5.2; ELA.2.C.2.1
Assessment	ELA.K12.EE.5.1
Spell Words with <i>-s, -es, -ed, -ing</i>	ELA.2.C.3.1
Use Resources to Spell Words	ELA.2.C.3.1

WEEK 6

Inquiry and Research



The Best Place

FL B.E.S.T. ELA

FOUNDATIONAL SKILLS	
Phonics: <i>r</i> -Controlled Vowels <i>ar, or, ore, oar</i>	ELA.2.F.1.3
High-Frequency Words: <i>also, large, small</i>	ELA.2.F.1
Spelling: <i>r</i> -Controlled Vowels <i>ar, or, ore, oar</i>	ELA.2.C.3.1
Compare Across Texts: "You Are Here"	ELA.2.R.3.3; ELA.K12.EE.4.1
Inquire: The Best Place	ELA.2.C.4.1
Leveled Research Articles	ELA.K12.EE.2.1
Academic Words	ELA.2.V.1.1
Explore and Plan: Introduce Persuasive Writing	ELA.2.R.2.4; ELA.K12.EE.2.1
Conduct Research: Interview an Expert	ELA.2.C.4.1; ELA.2.C.1
Collaborate and Discuss: Analyze Student Model	ELA.2.R.2.4; ELA.K12.EE.2.1
Primary and Secondary Sources	ELA.2.C.4
Extend Research: Include Media	ELA.2.C.5.1
Revise and Edit	ELA.2.C.1.5
Celebrate and Reflect	ELA.2.C.2.1; ELA.2.C.5.2

B.E.S.T. STANDARDS

For more instruction and practice with standards, go to the Resource Download Center on [SavvasRealize.com](https://www.savvasrealize.com).



- **U1W4:** *Reading*, Rhyme Scheme in Poetry, p. 326.
ELA.2.R.1.4

UNIT THEME

Nature's Wonders

		WEEK 1		WEEK 2		WEEK 3		
		Informational Text		Informational Text		Realistic Fiction		
		A Green Kid's Guide to Watering Plants		A Home on the Prairie		The Seasons of Arnold's Apple Tree		
Florida's B.E.S.T. Standards for English Language Arts		FL B.E.S.T. ELA		FL B.E.S.T. ELA		FL B.E.S.T. ELA		
READING WORKSHOP	Foundational Skills	Phonological Awareness: Add and Remove Sounds	ELA.2.F.1	Phonological Awareness: Recognize Changes in Words	ELA.2.F.1	Phonological Awareness: Recognize Changes in Words	ELA.2.F.1	
		Phonics: Contractions	ELA.2.F.1.3	Phonics: Long a: ai, ay, ea	ELA.2.F.1.3.a	Phonics: Vowel Digraph ie	ELA.2.F.1.3.a	
		High-Frequency Words: different, between, even	ELA.2.F.1	High-Frequency Words: kind, change, air	ELA.2.F.1	High-Frequency Words: animal, point, study	ELA.2.F.1	
	Minilesson Bank	Diagram: See How They Grow	ELA.2.R.2.1; ELA.2.C.1	Infographic: Grassy Places	ELA.2.R.2.1; ELA.2.C.1	Poem: Circle of Seasons	ELA.2.C.1	
		Informational Text: A Green Kid's Guide to Watering Plants	ELA.K12.EE.2.1	Informational Text: A Home on the Prairie	ELA.K12.EE.2.1	Realistic Fiction: The Seasons of Arnold's Apple Tree	ELA.K12.EE.2.1	
		Words That Can Relate to Gardens	ELA.2.V.1	Words That Describe Prairies	ELA.2.V.1.3	Words That Can Relate to Seasonal Changes	ELA.2.V.1.2	
		Identify Text Structure	ELA.2.R.2	Use Text Features	ELA.2.R.2.1	Understand Setting and Plot	ELA.2.R.1.1	
		Ask and Answer Questions	ELA.2.R.2	Make and Confirm Predictions	ELA.2.R.2	Visualize Details	ELA.2.R.1	
		Talk About It: Oral Response to Informational Text	ELA.K12.EE.4.1	Write to Sources: Respond to Informational Text	ELA.2.C.1.4	Talk About It: Oral Response to Literature	ELA.K12.EE.1.1; ELA.K12.EE.4.1	
	Academic Vocabulary	Related Words	ELA.2.V.1.1; ELA.2.V.1.3	Synonyms	ELA.2.V.1.1; ELA.2.V.1.3	Context Clues	ELA.2.V.1.1; ELA.2.V.1.3	
		Handwriting	Write the Letters Kk and Zz; Write Numerals 1–10	Practice Cursive Swing-Ups and Loops	ELA.2.C.1	Practice Cursive Swoops and Waves	ELA.2.C.1	
		Read Like a Writer/Write for a Reader	Text Structure	Descriptive Words	ELA.2.C.1	Sentence Lengths	ELA.2.C.1	
WRITING WORKSHOP	Weekly Focus		Introduce and Immerse		Develop Elements		Develop Structure	
	Minilesson Bank	List Article	ELA.2.R.2.2	Topic and Main Idea	ELA.2.R.2.2	Introduction and Conclusion	ELA.2.C.1.4	
		List Article: Main Idea and Details	ELA.2.R.2.2	Explore Develop Details	ELA.2.R.2.2	Explore Organize Details	ELA.2.C.1.4	
		List Article : Features and Graphics	ELA.2.R.2.1	Apply Develop Details	ELA.2.R.2.2; ELA.2.C.1.4	Apply Organize Details	ELA.2.C.1.4	
		Generate Ideas for List Articles	ELA.2.C.1.5	Explore Features and Graphics	ELA.2.R.2.2; ELA.2.C.1	Explore Text Features	ELA.2.R.2.2; ELA.2.C.1	
		Plan Your List Article	ELA.2.C.1.5	Apply Features and Graphics	ELA.2.C.1	Apply Text Features	ELA.2.C.1.4	
	Spelling	Spell Contractions	ELA.2.C.3.1	Spell Words with Long a: ai, ay, ea	ELA.2.C.3.1	Spell Words with ie	ELA.2.C.3.1	
		Singular and Plural Nouns	ELA.2.C.3.1	Irregular Plural Nouns	ELA.2.C.3.1	Common and Proper Nouns	ELA.2.C.3.1	
	Language & Conventions							



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Essential Question

What patterns do we see in nature?

WEEK 4

Fiction

What's in the Egg, Little Pip?



FL B.E.S.T. ELA

Phonological Awareness: Change Sounds in Base Words

ELA.2.F.1

Phonics: Long e: ee, ea, ey, y

ELA.2.F.1.3.a;
ELA.2.F.1.3.c

High-Frequency Words: letter, answer, page

ELA.2.F.1

Infographic: Animals and Their Young

ELA.K12.EE.4.1

Fiction: What's in the Egg, Little Pip?

ELA.K12.EE.2.1

Words That Can Describe Animal Behaviors

ELA.2.V.1

Describe and Understand Characters

ELA.2.R.1.1

Make Inferences

ELA.K12.EE.3.1

Write to Sources: Respond to Text

ELA.2.C.1.4

Word Parts

ELA.2.V.1.1;
ELA.2.V.1.2

Write the Cursive Letters i, t, u, and w

ELA.2.C.1

Dialogue

ELA.2.C.1

Writer's Craft

Complete Sentences with Subject-Verb Agreement

ELA.2.C.1.5;
ELA.2.C.3.1

Explore Nouns

ELA.2.C.1.5;
ELA.2.C.3.1

Apply Nouns

ELA.2.C.1.5;
ELA.2.C.3.1

Explore Prepositions and Prepositional Phrases

ELA.2.C.1.5;
ELA.2.C.3.1

Apply Prepositions and Prepositional Phrases

ELA.2.C.1.5;
ELA.2.C.3.1

Spell Words with Long e: ee, ea, ey, y

ELA.2.C.3.1

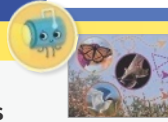
Possessive Nouns

ELA.2.C.3.1

WEEK 5

Informational Text

Amazing Migrations



FL B.E.S.T. ELA

Phonological Awareness: Change the Sounds in Base Words

ELA.2.F.1

Phonics: Long o: o, oa, ow

ELA.2.F.1.3.a;
ELA.2.F.1.3.c

High-Frequency Words: near, food, try

ELA.2.F.1

Infographic: Animals on the Move

ELA.2.R.2.1;
ELA.2.C.1

Informational Text: Amazing Migrations

ELA.K12.EE.2.1

Words That Can Relate to Animal Migration

ELA.2.V.1.3

Use Text Features

ELA.2.R.2.1

Determine Key Ideas

ELA.2.R.2.2

Talk About It: Oral Response to Informational Text

ELA.K12.EE.4.1

Oral Language

ELA.2.V.1.1

Write the Cursive Letters e, l, b, and h

ELA.2.C.1

Graphic Features

ELA.2.R.2.1;
ELA.2.C.1

Publish, Celebrate, Assess

Edit for Commas in a Series

ELA.2.C.1.5;
ELA.2.C.3.1

Edit for Complete Sentences with Subject-Verb Agreement

ELA.2.C.1.5;
ELA.2.C.3.1

Prepare for Celebration

ELA.2.C.1.5

Celebrate

ELA.2.C.2.1;
ELA.2.C.5.2

Assessment

ELA.K12.EE.5.1

Spell Words with Long o: o, oa, ow

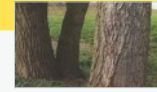
ELA.2.C.3.1

Collective Nouns

ELA.2.C.3.1

WEEK 6

Inquiry and Research



Tree Bark

FL B.E.S.T. ELA

Foundational Skills

Phonics: Compound Words

ELA.2.F.1.3.b

High-Frequency Words: country, city, school

ELA.2.F.1

Spelling: Spell Compound Words

ELA.2.C.3.1

Compare Across Texts: "Nature's Wonders"

ELA.2.R.3.3;
ELA.K12.EE.4.1

Inquire: Tree Bark

ELA.2.C.4.1

Leveled Research Articles

ELA.K12.EE.2.1

Academic Words

ELA.2.V.1.1

Explore and Plan: Introduce Informational Writing

ELA.2.R.2.2;
ELA.K12.EE.2.1

Conduct Research: Library Database and Books

ELA.2.C.4.1

Collaborate and Discuss: Sample Fact Sheet

ELA.2.R.2.2;
ELA.K12.EE.2.1

Paraphrasing and Plagiarism

ELA.2.C.1;
ELA.K12.EE.1.1

Extend Research: Create a Poster with Images

ELA.2.C.5.1

Revise and Edit

ELA.2.C.1.5

Celebrate and Reflect

ELA.2.C.2.1;
ELA.2.C.5.2

B.E.S.T. STANDARDS

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• **U2W4:** *Language and Conventions*, Interjections, p. 327. ELA.2.C.3.1

• **U2W4:** *Language and Conventions*, Subject-Verb Agreement, p. 331. ELA.2.C.3.1

• **U2W5:** *Language and Conventions*, Sentence Fragments and Run-Ons, p. 332. ELA.2.C.3.1

UNIT THEME

Our Traditions

		WEEK 1		WEEK 2		WEEK 3		
		Traditional Tales: Fables		Traditional Tales: Legend		Traditional Tales: Folktales		
				The Legend of the Lady Slipper		Interstellar Cinderella and Cendrillon: An Island Cinderella		
Florida's B.E.S.T. Standards for English Language Arts		Fables						
		FL B.E.S.T. ELA		FL B.E.S.T. ELA		FL B.E.S.T. ELA		
READING WORKSHOP	Foundational Skills	Phonics: Long <i>i</i> : <i>i</i> , <i>ie</i> , <i>i_e</i> , <i>igh</i> , <i>y</i>	ELA.2.F.1.3.a; ELA.2.F.1.3.c	Phonics: Comparative Endings	ELA.2.F.1.3	Phonics: <i>r</i> -Controlled Vowels: <i>er</i> , <i>ir</i> , <i>ur</i>	ELA.2.F.1.3	
		High-Frequency Words: <i>eyes</i> , <i>earth</i> , <i>thought</i>	ELA.2.F.1	High-Frequency Words: <i>along</i> , <i>few</i> , <i>head</i>	ELA.2.F.1	High-Frequency Words: <i>something</i> , <i>example</i> , <i>paper</i>	ELA.2.F.1	
		Decodable Text: <i>Rabbit's Kite</i>	ELA.2.F.1.3; ELA.2.R.1.1	Decodable Text: <i>No Help at All!</i>	ELA.2.F.1.3; ELA.2.R.3.2	Decodable Text: <i>Perfect!</i>	ELA.2.F.1.3; ELA.2.R.1.1	
	Minilesson Bank	Infographic: Traditional Tales	ELA.K12.EE.4.1	Infographic: The World of the Storyteller	ELA.2.C.1	Infographic: Telling a Story	ELA.K12.EE.4.1	
		Fable: Fables	ELA.K12.EE.2.1	Legend: The Legend of the Lady Slipper	ELA.K12.EE.2.1	Folktales: Interstellar Cinderella and Cendrillon: An Island Cinderella	ELA.K12.EE.2.1	
		Words That Can Tell About Feelings	ELA.2.V.1	Words That Can Tell About Feelings and Objects	ELA.2.V.1	Words That Can Describe and Name Objects and an Action	ELA.2.V.1	
		Identify Theme	ELA.2.R.1.2	Discuss Author's Purpose	ELA.2.R.1	Compare and Contrast Stories	ELA.2.R.3.3	
		Determine Key Ideas	ELA.2.R.1	Make Connections	ELA.2.R.1	Visualize Details	ELA.2.R.1	
		Talk About It: Respond to Literature	ELA.K12.EE.4.1	Write to Sources: Respond to Literature	ELA.2.C.1.3	Talk About It: Respond to Literature	ELA.2.R.1.2; ELA.K12.EE.4.1	
	READING-WRITING WORKSHOP BRIDGE	Academic Vocabulary	Related Words	ELA.2.V.1.1; ELA.2.V.1.3	Synonyms and Antonyms	ELA.2.V.1.1; ELA.2.V.1.3	Context Clues	ELA.2.V.1.1; ELA.2.V.1.3
		Handwriting	Write the Cursive Letters <i>f</i> , <i>k</i> , <i>r</i> , and <i>s</i>	ELA.2.C.1	Write the Cursive Letters <i>j</i> , <i>p</i> , <i>a</i> , and <i>d</i>	ELA.2.C.1	Write Words Using Appropriate Strokes; Write the Cursive Letters <i>g</i> and <i>o</i>	ELA.2.C.1
		Read Like a Writer/Write for a Reader	Author's Purpose	ELA.2.C.1	Story Structure	ELA.2.R.1; ELA.2.C.1	Word Choice	ELA.2.R.1; ELA.2.C.1
	WRITING WORKSHOP	Weekly Focus		Introduce and Immerse		Develop Elements		Develop Structure
Minilesson Bank		Poetry	ELA.2.R.1	Imagery	ELA.2.R.1; ELA.2.C.1	Simile	ELA.2.R.3.1; ELA.2.C.1	
		Poetry: What It Sounds Like	ELA.2.R.1.4	Explore Sensory Details	ELA.2.C.1	Explore Alliteration	ELA.2.R.3.1	
		Poetry: What It Looks Like	ELA.2.R.1	Apply Sensory Details	ELA.2.C.1	Apply Alliteration	ELA.2.R.3.1	
		Generate Ideas	ELA.2.R.1; ELA.2.C.1.5	Explore Word Choice	ELA.2.C.1	Explore Audio Recording	ELA.2.C.5.1	
		Plan Your Poem	ELA.2.C.1.5	Apply Word Choice	ELA.2.C.1	Apply Audio Recording	ELA.2.C.5.1	
READING-WRITING WORKSHOP BRIDGE		Spelling	Spell Words with Long <i>i</i> : <i>i</i> , <i>ie</i> , <i>i_e</i> , <i>igh</i> , <i>y</i>	ELA.2.C.3.1	Spell Words with Comparative Endings	ELA.2.C.3.1	Spell Words with <i>r</i> -Controlled Vowels <i>er</i> , <i>ir</i> , <i>ur</i>	ELA.2.C.3.1
		Language & Conventions	Present-Tense Verbs	ELA.2.C.3.1	Past- and Future-Tense Verbs	ELA.2.C.3.1	Irregular Verbs	ELA.2.C.3.1

Essential Question

What makes a tradition?



For expanded explicit instruction and corrective feedback, consult the **Reading Routines Companion**.

WEEK 4

Informational Text



The Abenaki

FL B.E.S.T. ELA

Phonics: Diphthongs <i>ou</i> , <i>ow</i> , <i>oi</i> , <i>oy</i>	ELA.2.F.1.3.a
High-Frequency Words: <i>often</i> , <i>important</i> , <i>took</i>	ELA.2.F.1
Decodable Text: <i>The Story</i>	ELA.2.F.1.3; ELA.2.R.1.1
Infographic: The Wabanaki	ELA.2.C.1; ELA.K12.EE.4.1
Informational Text: The Abenaki	ELA.K12.EE.2.1
Words That Can Relate to Traditions	ELA.2.V.1.3
Discuss Author's Purpose	ELA.2.R.2.3
Make Connections	ELA.2.R.2
Write to Sources: Respond to Informational Text	ELA.2.C.1
Word Parts	ELA.2.V.1.1; ELA.2.V.1.2
Write the Cursive Letters <i>c</i> , <i>q</i> , <i>n</i> , and <i>m</i>	ELA.2.C.1
Text Structure	ELA.2.R.2; ELA.2.C.1

Writer's Craft

Revise Drafts by Rearranging Words	ELA.2.C.1.5
Explore Descriptive Adjectives and Articles	ELA.2.C.1.5; ELA.2.C.3.1
Apply Descriptive Adjectives and Articles	ELA.2.C.1.5; ELA.2.C.3.1
Edit for Past, Present, and Future Verb Tenses	ELA.2.C.1.5; ELA.2.C.3.1
Edit for Past, Present, and Future Verb Tenses	ELA.2.C.1.5; ELA.2.C.3.1

Spell Words with <i>ou</i> , <i>ow</i> , <i>oi</i> , <i>oy</i>	ELA.2.C.3.1
Subject-Verb Agreement	ELA.2.C.3.1

WEEK 5

Realistic Fiction/Procedural Text



My Food, Your Food

FL B.E.S.T. ELA

Phonics: Vowel Teams <i>oo</i> , <i>ue</i> , <i>ew</i> , <i>ui</i>	ELA.2.F.1.3.a
High-Frequency Words: <i>hear</i> , <i>idea</i> , <i>enough</i>	ELA.2.F.1
Decodable Text: <i>Sue's New School</i>	ELA.2.F.1.3; ELA.2.F.1.4
Infographic: Traditional Foods	ELA.K12.EE.4.1
Realistic Fiction/Procedural Text: My Food, Your Food	ELA.K12.EE.2.1
Words That Can Tell About Food	ELA.2.V.1
Understand Text Features	ELA.2.R.1; ELA.2.R.2.1
Make Inferences	ELA.K12.EE.3.1
Talk About It: Respond to Text	ELA.K12.EE.4.1
Oral Language	ELA.2.V.1.1; ELA.K12.EE.4.1
Write the Cursive Letters <i>y</i> , <i>x</i> , <i>v</i> , and <i>z</i>	ELA.2.C.1
Organizing Information	ELA.2.R.2.1; ELA.2.C.1

Publish, Celebrate, Assess

Edit for Nouns	ELA.2.C.1.5; ELA.2.C.3.1
Edit for Prepositions and Prepositional Phrases	ELA.2.C.1.5; ELA.2.C.3.1
Prepare for Celebration	ELA.2.C.1.5
Publish and Celebrate	ELA.2.C.2.1
Assessment	ELA.K12.EE.5.1

Spell Words with Vowel Teams <i>oo</i> , <i>ue</i> , <i>ew</i> , <i>ui</i>	ELA.2.C.3.1
Adverbs	ELA.2.C.3.1

WEEK 6

Inquiry and Research



Celebrate at School!

FL B.E.S.T. ELA

FOUNDATIONAL SKILLS	
Phonics: /s/ Spelled <i>c</i> ; /j/ Spelled <i>g</i> or <i>dge</i>	ELA.2.F.1.3
High-Frequency Words: <i>group</i> , <i>book</i> , <i>almost</i>	ELA.2.F.1
Spelling: Spell Words with /s/ Spelled <i>c</i> and /j/ Spelled <i>g</i> or <i>dge</i>	ELA.2.C.3.1
Compare Across Texts: "Our Traditions"	ELA.2.R.3.3; ELA.K12.EE.4.1
Inquire: Celebrate at School!	ELA.2.C.4.1
Leveled Research Articles	ELA.K12.EE.2.1
Academic Words	ELA.2.V.1.1
Explore and Plan: Explore Opinion Writing	ELA.2.R.2.4; ELA.K12.EE.2.1
Conduct Research: Search Online	ELA.2.C.4.1
Collaborate and Discuss: Analyze Student Model	ELA.2.R.2.3; ELA.K12.EE.2.1
Cite Sources	ELA.K12.EE.1.1
Extend Research: Write a Thank You Note	ELA.2.C.1
Revise and Edit	ELA.2.C.1.5
Celebrate and Reflect	ELA.2.C.2.1; ELA.2.C.5.2

B.E.S.T. STANDARDS

For more instruction and practice with standards, go to the Resource Download Center on [SavvasRealize.com](https://www.savvasrealize.com).



- **U3W2:** *Language and Conventions*, Progressive and Perfect Verb Tenses, p. 328. ELA.2.C.3.1

UNIT 4 SKILLS OVERVIEW

UNIT THEME Making a Difference

		WEEK 1		WEEK 2		WEEK 3	
		Biography 		Biography 		Realistic Fiction 	
Florida's B.E.S.T. Standards for English Language Arts 		Who Says Women Can't Be Doctors? The Story of Elizabeth Blackwell		Building on Nature: The Life of Antoni Gaudí		The Garden of Happiness	
		FL B.E.S.T. ELA		FL B.E.S.T. ELA		FL B.E.S.T. ELA	
READING WORKSHOP	Foundational Skills	Phonics: Closed Syllables VC/V	ELA.2.F.1.3.c	Phonics: Open Syllables V/CV	ELA.2.F.1.3.c	Phonics: Suffixes <i>-ly</i> , <i>-ful</i> , <i>-er</i> , <i>-less</i> , <i>-or</i>	ELA.2.F.1.3.d
		High-Frequency Words: <i>sometimes</i> , <i>mountains</i> , <i>young</i>	ELA.2.F.1	High-Frequency Words: <i>being</i> , <i>talk</i> , <i>song</i>	ELA.2.F.1	High-Frequency Words: <i>above</i> , <i>family</i> , <i>music</i>	ELA.2.F.1
		Decodable Text: <i>Helen's Story</i>	ELA.2.F.1.3; ELA.2.R.1.1	Decodable Text: <i>Spider's Web</i>	ELA.2.F.1.3; ELA.2.F.1.4	Decodable Text: <i>A Place to Play</i>	ELA.2.F.1.3; ELA.2.R.1.1
	Minilesson Bank	Infographic: People Who Were First	ELA.2.C.1; ELA.K12.EE.4.1	Infographic: Creative Places	ELA.K12.EE.4.1	Infographic: Community Care	ELA.K12.EE.4.1
		Biography: Who Says Women Can't Be Doctors? The Story of Elizabeth Blackwell	ELA.K12.EE.2.1	Biography: Building on Nature: The Life of Antoni Gaudí	ELA.K12.EE.2.1	Realistic Fiction: The Garden of Happiness	ELA.K12.EE.2.1
		Words with Shades of Meaning	ELA.2.V.1	Domain Specific Vocabulary	ELA.2.V.1	Word Meanings	ELA.2.V.1
		Identify Text Structure	ELA.2.R.2	Use Text Features	ELA.2.R.2.1	Determine Theme	ELA.2.R.1.2
		Ask and Answer Questions	ELA.2.R.2	Make Connections	ELA.2.R.2	Create New Understandings	ELA.2.R.1
		Talk About It: Sharing Opinions	ELA.K12.EE.4.1	Write to Sources: Write an Opinion	ELA.2.C.1.3	Talk About It: Make Comments and Build on Ideas	ELA.K12.EE.4.1
	READING-WRITING WORKSHOP BRIDGE	Academic Vocabulary	Related Words ELA.2.V.1.1; ELA.2.V.1.2	Antonyms	ELA.2.V.1.1; ELA.2.V.1.2	Context Clues	ELA.2.V.1.1; ELA.2.V.1.3
		Handwriting	Writing Words and Letters A and O ELA.2.C.1	Letters <i>D</i> , <i>C</i> , <i>E</i> , and <i>N</i> ELA.2.C.1	ELA.2.C.1	Letters <i>M</i> and <i>H</i> and Proper Nouns ELA.2.C.1	ELA.2.C.1
		Read Like a Writer/Write for a Reader	Literal and Figurative Language ELA.2.R.3.1	Descriptive Language ELA.2.R.2; ELA.2.C.1	ELA.2.R.2; ELA.2.C.1	Point of View ELA.2.R.1; ELA.2.C.1	ELA.2.R.1; ELA.2.C.1
WRITING WORKSHOP	Weekly Focus	Introduce and Immerse		Develop Elements		Develop Structure	
	Minilesson Bank	Personal Narratives	ELA.R.1.1	Compose Setting	ELA.2.C.1.2	Sequence of Events	ELA.2.C.1.2
		Personal Narratives: Character	ELA.R.1.1	Explore the Main Character: You	ELA.2.C.1.2	Explore Conclusion	ELA.2.C.1.2
		Personal Narratives: Setting and Plot	ELA.R.1.1	Apply the Main Character: You	ELA.2.C.1.2	Apply Conclusion	ELA.2.C.1.2
		Generate Ideas	ELA.2.C.1.5	Explore Problem and Resolution	ELA.2.C.1.2	Explore Details	ELA.2.C.1.2
		Plan A Personal Narrative	ELA.2.C.1.5	Apply Problem and Resolution	ELA.2.C.1.2	Apply Details	ELA.2.C.1.2
	READING-WRITING WORKSHOP BRIDGE	Spelling	Spell Words with Closed Syllables VC/V ELA.2.C.3.1	Spell Words with Open Syllables V/CV ELA.2.C.3.1	ELA.2.C.3.1	Spell Words with Suffixes <i>-ly</i> , <i>-ful</i> , <i>-er</i> , <i>-less</i> , <i>-or</i> ELA.2.C.3.1	ELA.2.C.3.1
		Language & Conventions	Adjectives and Adverbs ELA.2.C.3.1	Comparative and Superlative Adjectives ELA.2.C.3.1	ELA.2.C.3.1	Commas in Dates and Letters ELA.2.C.3.1	ELA.2.C.3.1

Essential Question

Why is it important to connect with other people?



For expanded explicit instruction and corrective feedback, consult the **Reading Routines Companion**.

WEEK 4

Biography

One Plastic Bag: Isatou Ceesay and the Recycling Women of the Gambia



FL B.E.S.T. ELA

Phonics: Prefixes *un-*, *re-*, *dis-*

ELA.2.F.1.3.d

High-Frequency Words: *color*, *questions*, *area*

ELA.2.F.1

Decodable Text: *Cleaning the Beach*

ELA.2.F.1.3;
ELA.2.F.1.4

Infographic: Old Stuff, New Uses

ELA.2.C.1;
ELA.K12.EE.4.1

Biography: One Plastic Bag: Isatou Ceesay and the Recycling Women of the Gambia

ELA.K12.EE.2.1

Use Sources to Determine Word Meanings

ELA.2.V.1

Identify Text Structure: Chronological

ELA.2.R.2

Make and Confirm Predictions

ELA.2.R.2

Write to Sources: Retell a Text

ELA.2.R.3.2.b

Word Parts: Prefix *un-*

ELA.2.V.1.1;
ELA.2.V.1.2

Letters *K*, *U*, *Y*, and *Z*

ELA.2.C.1

Idioms

ELA.2.R.3.1

Writer's Craft

Capitalization and Commas

ELA.2.C.1.5;
ELA.2.C.3.1

Explore Pronouns

ELA.2.C.1.5;
ELA.2.C.3.1

Apply Pronouns

ELA.2.C.1.5;
ELA.2.C.3.1

Explore Compound Subjects and Predicates

ELA.2.C.1.5;
ELA.2.C.3.1

Apply Compound Subjects and Predicates

ELA.2.C.1.5;
ELA.2.C.3.1

Spell Words with Prefixes *un-*, *re-*, *dis-*

ELA.2.C.3.1

Pronouns

ELA.2.C.3.1

WEEK 5

Persuasive Text

Kids Can Be Big Helpers



FL B.E.S.T. ELA

Phonics: Syllable Pattern VCCV

ELA.2.F.1.3.c

High-Frequency Words: *horse*, *problem*, *complete*

ELA.2.F.1

Decodable Text: *Kent's Idea*

ELA.2.F.1.3;
ELA.2.F.1.4

Infographic: Look What We Can Do!

ELA.2.C.1

Persuasive Text: Kids Can Be Big Helpers

ELA.K12.EE.2.1

Use a Dictionary to Determine Word Meanings

ELA.2.V.1.3

Understand Persuasive Text

ELA.2.R.2.4

Monitor Comprehension

ELA.2.R.2

Talk About It: Take Turns

ELA.K12.EE.4.1

Oral Language

ELA.2.V.1.1;
ELA.K12.EE.4.1

Letters *V*, *W*, *X*, and *I*

ELA.2.C.1

Word Choice

ELA.2.R.2.4;
ELA.2.C.1.3

Publish, Celebrate, and Assess

Edit for Adjectives and Adverbs

ELA.2.C.1.5;
ELA.2.C.3.1

Edit for Spelling

ELA.2.C.1.5;
ELA.2.C.3.1

Prepare for Celebration

ELA.2.C.1.5;
ELA.2.C.3.1

Celebration

ELA.2.C.2.1;
ELA.2.C.5.1;
ELA.2.C.5.2

Assessment

ELA.K12.EE.5.1

Spell Words with Syllable Pattern VCCV

ELA.2.C.3.1

Reflexive Pronouns

ELA.2.C.3.1

WEEK 6

Inquiry and Research



Time Capsule

FL B.E.S.T. ELA

Foundational Skills

Phonics: Consonant Patterns *kn*, *wr*, *gn*, *mb*, *lf*

ELA.2.F.1.3.e

High-Frequency Words: *since*, *usually*, *friends*

ELA.2.F.1

Spelling: Spell Words with *kn*, *wr*, *gn*, *mb*, *lf*

ELA.2.C.3.1

Compare Across Texts: "Making a Difference"

ELA.2.R.3.3;
ELA.K12.EE.4.1

Inquire: Time Capsule

ELA.2.C.4.1

Leveled Research Articles

ELA.K12.EE.2.1

Academic Words

ELA.2.V.1.1

Explore and Plan: Introduce Informational Writing

ELA.2.R.2;
ELA.K12.EE.2.1

Conduct Research: Use a Web Site

ELA.2.C.4.1

Collaborate and Discuss: Analyze Student Model

ELA.2.R.2;
ELA.K12.EE.2.1

Primary and Secondary Sources

ELA.K12.EE.1.1

Extend Research: Write a Letter

ELA.2.C.1

Revise and Edit; Peer Review

ELA.2.C.1.5

Celebrate and Reflect

ELA.2.C.2.1;
ELA.2.C.5.2

B.E.S.T. STANDARDS

For more instruction and practice with standards, go to the Resource Download Center on SavvasRealize.com.



- **U4W3:** *Language and Conventions*, Quotation Marks, p. 329. ELA.2.C.3.1
- **U4W4:** *Language and Conventions*, Commas in Direct Address, p. 330. ELA.2.C.3.1

UNIT THEME

Our Incredible Earth

		WEEK 1		WEEK 2		WEEK 3		
		Informational Text		Informational Text		Drama		
		Introducing Landforms		How Water Shapes the Earth/How Earthquakes Shape the Earth		Where Do They Go in Rain or Snow?		
Florida's B.E.S.T. Standards for English Language Arts		FL B.E.S.T. ELA		FL B.E.S.T. ELA		FL B.E.S.T. ELA		
READING WORKSHOP	Foundational Skills	Phonics: Homographs	ELA.2.F.1.3	Phonics: Double Consonants	ELA.2.F.1.3.c	Phonics: Vowel Patterns <i>aw, au, augh, al</i>	ELA.2.F.1.3; ELA.2.F.1.3.a	
		High-Frequency Words: <i>heard, door, sure</i>	ELA.2.F.1	High-Frequency Words: <i>become, across, during</i>	ELA.2.F.1	High-Frequency Words: <i>hours, products, happened</i>	ELA.2.F.1	
		Decodable Text: <i>The Best Place</i>	ELA.2.F.1.3; ELA.2.R.1.1	Decodable Text: <i>The Changing River</i>	ELA.2.F.1.3; ELA.2.R.1.1	Decodable Text: <i>A Small Tree in a Big Wind</i>	ELA.2.F.1.3; ELA.2.F.1.4	
	Minilesson Bank	Infographic: Earth's Features	ELA.K12.EE.3.1; ELA.K12.EE.4.1	Infographic: The Grand Canyon	ELA.K12.EE.4.1	Infographic: Lightning!	ELA.2.R.2; ELA.2.C.5.1	
		Informational Text: Introducing Landforms	ELA.K12.EE.2.1	Informational Text: How Water Shapes the Earth/How Earthquakes Shape the Earth	ELA.K12.EE.2.1	Drama: Where Do They Go in Rain or Snow?	ELA.K12.EE.2.1	
		Words That Tell About Landforms	ELA.2.V.1	Words That Tell About Natural Disasters	ELA.2.V.1.3	Words That Tell About How Animals Take Shelter from Rain	ELA.2.V.1	
		Describe Connections	ELA.2.R.2	Compare and Contrast Texts	ELA.2.R.3.3	Identify Elements of Drama	ELA.2.R.3	
		Monitor Comprehension	ELA.2.R.2	Create New Understandings	ELA.2.R.3.3	Confirm or Adjust Predictions	ELA.2.R.3	
		Talk About It: Respond to Informational Text	ELA.K12.EE.4.1	Write to Sources: Respond to Informational Text	ELA.2.R.3.2.b	Talk About It: Respond to Literature	ELA.K12.EE.1.1; ELA.K12.EE.4.1	
	READING-WRITING WORKSHOP BRIDGE	Academic Vocabulary	Related Words	ELA.2.V.1.1; ELA.2.V.1.2	Synonyms	ELA.2.V.1.1; ELA.2.V.1.3	Context Clues	ELA.2.V.1.1; ELA.2.V.1.3
Handwriting		Write Proper Nouns and Letters <i>J</i> and <i>Q</i>	ELA.2.C.1	Letters <i>T, F, G,</i> and <i>S</i>	ELA.2.C.1	Letters <i>L, P, R,</i> and <i>B</i>	ELA.2.C.1	
Read Like a Writer/Write for a Reader		How Graphic Features Support Purpose	ELA.2.R.2.1	Cause and Effect	ELA.2.R.2	Word Choice	ELA.K12.EE.6.1	
WRITING WORKSHOP	Weekly Focus	Introduce and Immerse		Develop Elements		Develop Structure		
	Minilesson Bank	How-To Books	ELA.2.R.2	How to Write a Command	ELA.2.C.1	Organize with Structure	ELA.2.C.1.4	
		How-To Books: Instructions	ELA.2.R.2	Explore Writing Precise Instructions	ELA.2.R.2	Explore Writing in Steps	ELA.2.C.1.4	
		How-To Books: Graphics	ELA.2.R.2.1	Apply Writing Precise Instructions	ELA.2.C.1	Apply Writing in Steps	ELA.2.C.1.4	
		Generate Ideas	ELA.2.C.1.5	Explore Graphics	ELA.2.R.2.1	Explore Introduction and Conclusion	ELA.2.C.1.4	
		Plan Your How-To Book	ELA.2.C.1.5	Apply Graphics	ELA.2.R.2.1; ELA.2.C.1	Apply Introduction and Conclusion	ELA.2.C.1.4	
	READING-WRITING WORKSHOP BRIDGE	Spelling	Spell Words That Are Homographs	ELA.2.C.3.1	Spell Words with Double Consonants	ELA.2.C.3.1	Spell Words with Vowel Patterns <i>aw, au, augh, al</i>	ELA.2.C.3.1
		Language & Conventions	Prepositions and Prepositional Phrases	ELA.2.C.3.1	Contractions	ELA.2.C.3.1	Commas in Sentences	ELA.2.C.3.1



For expanded explicit instruction and corrective feedback, consult the **Reading Routines Companion**.

Essential Question

How does Earth change?

WEEK 4

Poetry

Volcano Wakes Up!



FL B.E.S.T. ELA

Phonics: Prefixes <i>un-</i> , <i>re-</i> , <i>dis-</i>	ELA.2.F.1.3.d
High-Frequency Words: <i>color</i> , <i>questions</i> , <i>area</i>	ELA.2.F.1
Decodable Text: <i>Cleaning the Beach</i>	ELA.2.F.1.3; ELA.2.R.1.1
Infographic/Diagram: Earth Erupts	ELA.2.R.2.1; ELA.2.C.1
Poetry: Volcano Wakes Up!	ELA.K12.EE.2.1
Words That Tell About Volcanoes	ELA.2.V.1.3
Explain Patterns and Structures	ELA.2.R.1
Make Connections	ELA.2.R.1
Write to Sources: Respond to Literature	ELA.2.C.1
Word Parts	ELA.2.V.1.1; ELA.2.V.1.2
Write Proper Nouns and Practice Cursive Writing	ELA.2.C.1
Patterns and Structures of Poetry	ELA.2.R.1; ELA.2.C.1

Writer's Craft

Edit for Adverbs	ELA.2.C.1.5; ELA.2.C.3.1
Explore Adding or Deleting Words	ELA.2.C.1.5
Apply Adding or Deleting Words	ELA.2.C.1.5
Explore Rearranging Words	ELA.2.C.1.5
Apply Rearranging Words	ELA.2.C.1.5

Spell Words with Syllable Pattern VCCCV	ELA.2.C.3.1
Compound Subjects and Predicates	ELA.2.C.3.1

WEEK 5

Informational Text

Rocks!



FL B.E.S.T. ELA

Phonics: Syllable Pattern VCCV	ELA.2.F.1.3.c
High-Frequency Words: <i>horse</i> , <i>problem</i> , <i>complete</i>	ELA.2.F.1
Decodable Text: <i>Kent's Idea</i>	ELA.2.F.1.3; ELA.2.F.1.4
Infographic: Famous Rocks	ELA.2.C.1; ELA.K12.EE.4.1
Informational Text: Rocks!	ELA.K12.EE.2.1
Words That Tell About the Earth's Surface	ELA.2.V.1
Identify Main Idea	ELA.2.R.2.2
Make Inferences	ELA.K12.EE.3.1
Talk About It	ELA.K12.EE.4.1
Oral Language	ELA.2.C.1; ELA.2.V.1.1
Practice Cursive Writing	ELA.2.C.1
Descriptive Details	ELA.2.R.2.2; ELA.2.C.1

Publish, Celebrate, and Assess

Edit for Pronouns	ELA.2.C.1.5; ELA.2.C.3.1
Edit for Capitalization	ELA.2.C.1.5; ELA.2.C.3.1
Prepare for Celebration	ELA.2.C.1.5
Publish and Celebrate	ELA.2.C.2.1
Assessment	ELA.K12.EE.5.1

Spell Abbreviations	ELA.2.C.3.1
Spell Words Correctly	ELA.2.C.3.1

WEEK 6

Inquiry and Research

This Is So Exciting!



FL B.E.S.T. ELA

Foundational Skills	
Phonics: Final Stable Syllables <i>-le</i> , <i>-tion</i> , <i>-sion</i>	ELA.2.F.1.3.c
High-Frequency Words: <i>toward</i> , <i>against</i> , <i>numeral</i>	ELA.2.F.1
Spelling: Spell Words with Final Stable Syllables <i>-le</i> , <i>-tion</i> , <i>-sion</i>	ELA.2.C.3.1
Compare Across Texts: "Our Incredible Earth"	ELA.2.R.3.3; ELA.K12.EE.4.1
Inquire: TV Infomercial	ELA.2.C.4.1
Leveled Research Articles	ELA.K12.EE.2.1
Academic Vocabulary	ELA.2.V.1.1
Explore and Plan: Introduce Argumentative Writing	ELA.2.R.2.4; ELA.K12.EE.2.1
Conduct Research: Use Media to Research	ELA.2.C.4.1
Collaborate and Discuss: Analyze Student Model	ELA.2.R.2.4; ELA.K12.EE.2.1
Cite Your Sources	ELA.K12.EE.1.1
Extend Research: Make a Video or Record Infomercial	ELA.2.C.5.1; ELA.2.C.5.2
Revise and Edit	ELA.2.C.1.5
Celebrate and Reflect	ELA.2.C.2.1; ELA.2.C.5.2